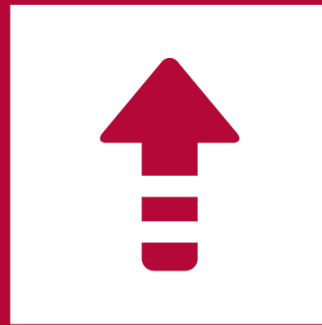


Dhanfu E. Elston, Ph.D. (*dah-nee-foo*)
Vice President, Alliance State Relations
Complete College America



@DrElston
@CompleteCollege

Stacy Townsley, Ph.D.
Assoc. Commissioner, Research and Analysis
Indiana Commission for Higher Education



COMPLETION

**All students deserve a clear and
affordable path to college completion.**

COMPLETION

GOAL:

- By 2020, Indiana students will have structured paths to timely college completion that include purposeful planning, rigorous preparation and proactive support.

CORE STRATEGIES:

- Increase college affordability
- Improve college readiness
- Strengthen student support



COMPLETION

KEY METRICS:

- **Affordability:** Percentage of total college costs financed through student loan debt.
- **Readiness:** Percentage of high school graduates who are prepared for college-level coursework.
- **Support:** Percentage of students who complete college (and percent completing on time).



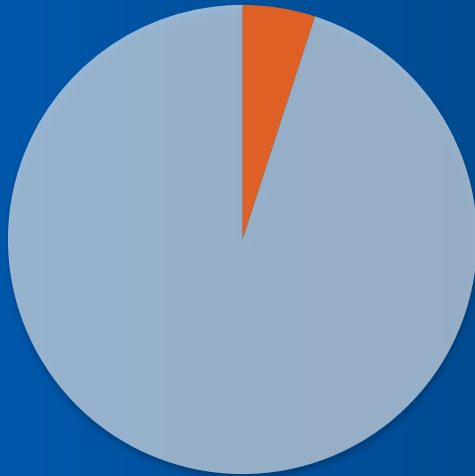
KEY COMPLETION STRATEGIES

- Support **proactive college saving** and planning to shift reliance on debt financing
- Promote **college readiness** through increased academic preparation, especially in math
- Smooth **transition to college** through summer bridge and first year experience programs
- Scale **proven practices** that keep college students on track to graduate (guided pathways, proactive advising, etc.)
- Increase **targeted support** for at-risk, adult and transfer students.



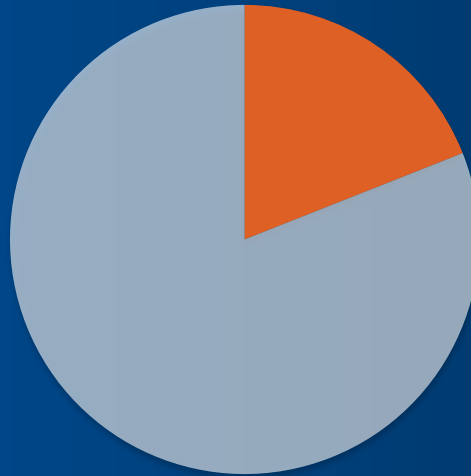
On-Time Graduation Rates

2-Year



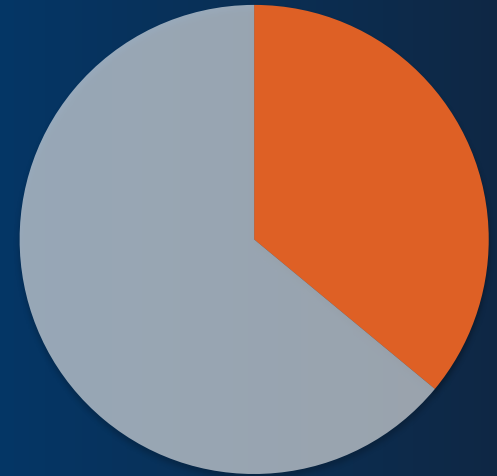
5%

4-Year
(non-flagship)



19%

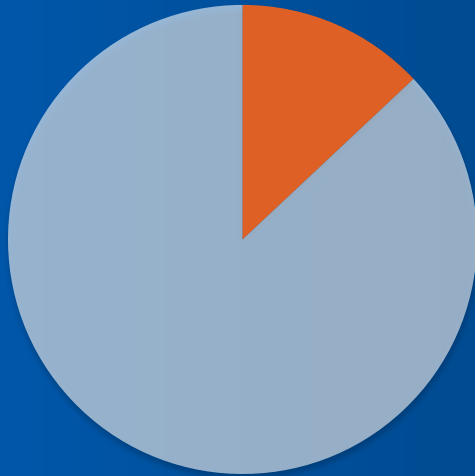
4-Year
(flagship/
very high research)



36%

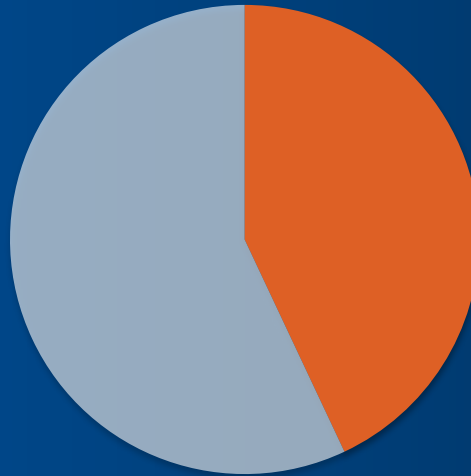
150% Graduation Rates

2-Year



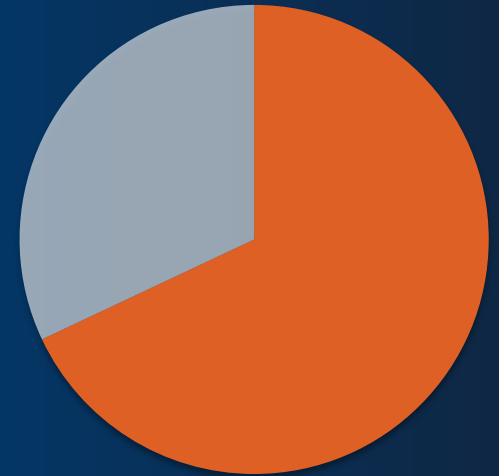
13%

4-Year
(non-flagship)



43%

4-Year
(flagship/
very high research)



68%

Excess Credits

2-Year

80.9

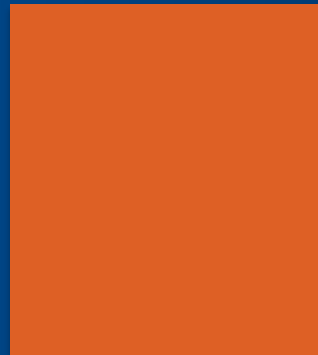


60 Credits

4-Year

(non-flagship)

133.5



120 Credits

4-Year

(flagship/
very high research)

134.6



120 Credits

Time to Degree

2-Year

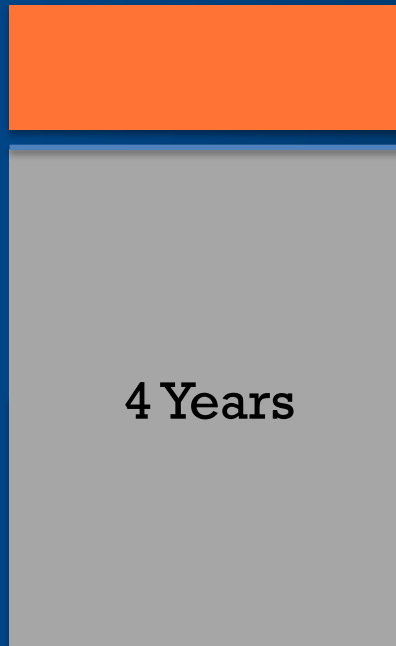
3.6



4-Year

(non-flagship)

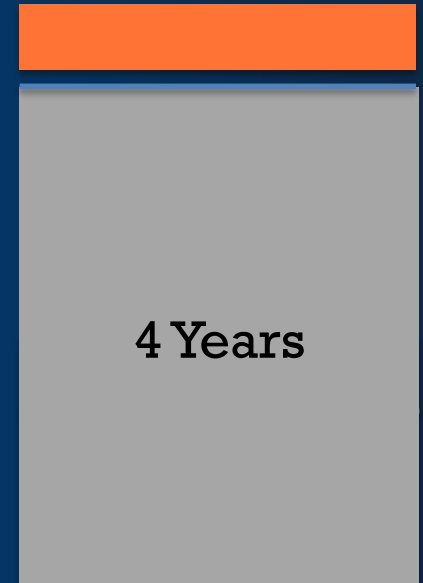
4.9



4-Year

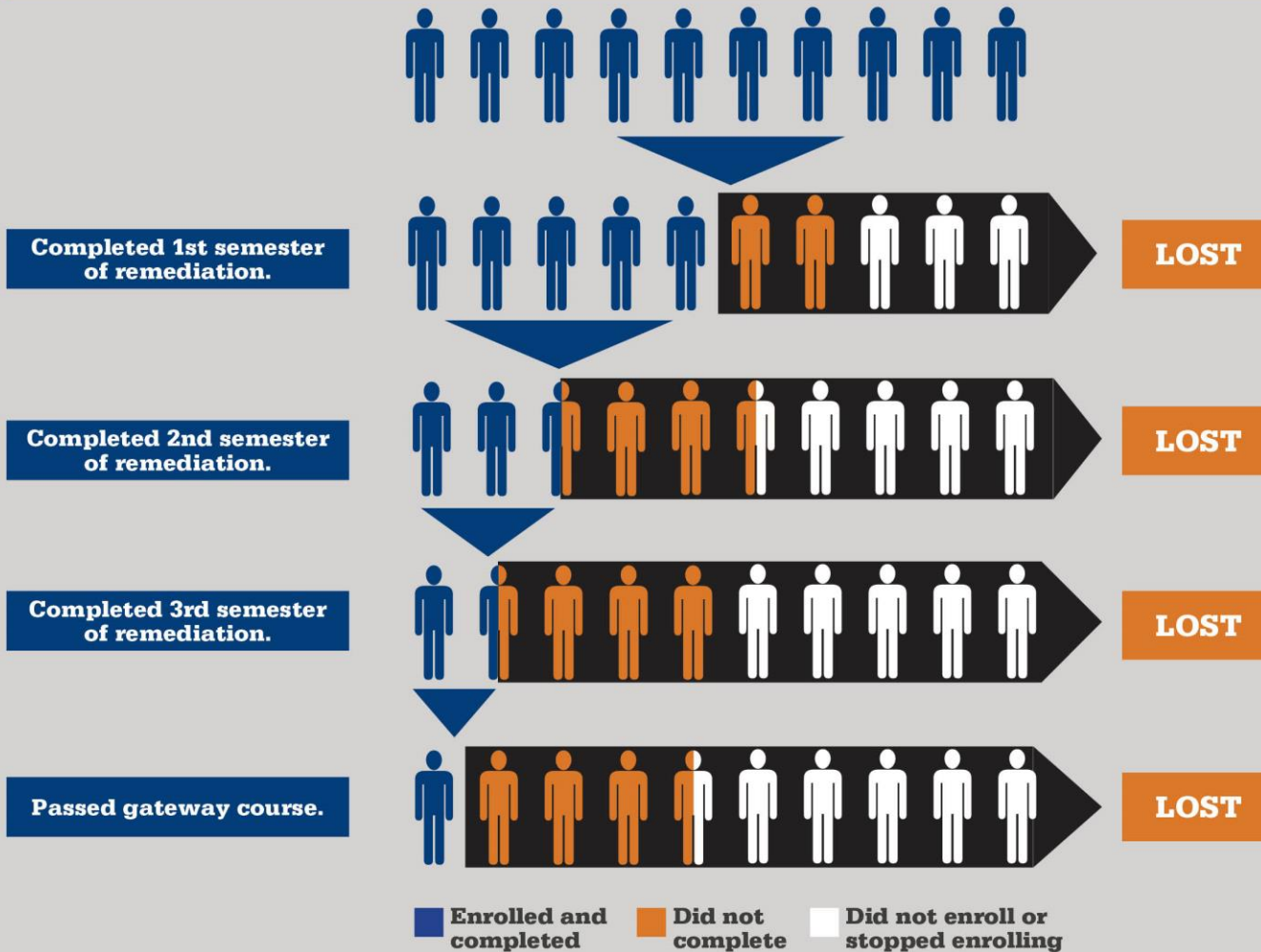
(flagship/
very high research)

4.4



Remediation: The effect of attrition.

Students assigned 3 or more semesters of **math** remediation.

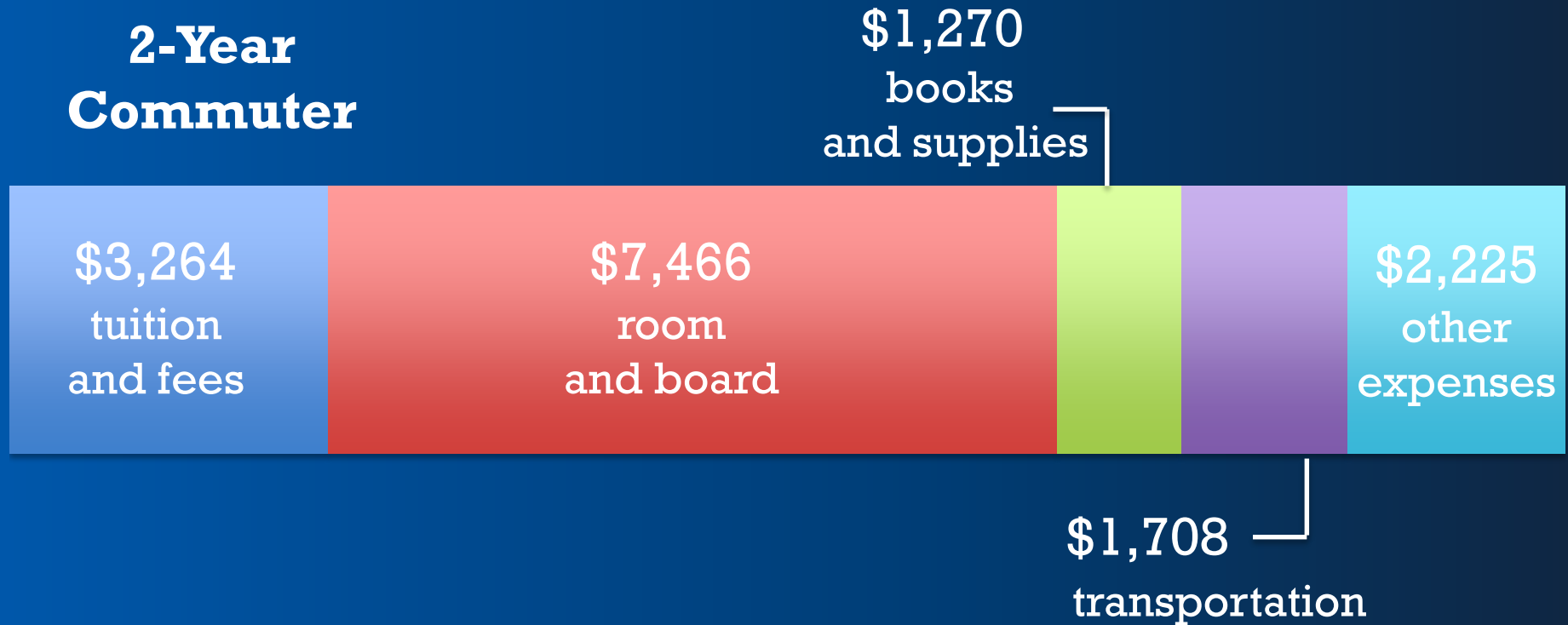


KNOW THIS

The remediation system is broken. More students quit than fail.

Yearly Cost of Attendance

2-Year Commuter



\$15,933

KEY COMPLETION STRATEGIES

- Support **proactive college saving** and planning to shift reliance on debt financing
- Promote **college readiness** through increased academic preparation, especially in math
- Smooth **transition to college** through summer bridge and first year experience programs
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- Increase **targeted support** for at-risk, adult and transfer students.





Financial Planning

Academic
Preparation
(Math Focus)

College
Support



INDIANA COMMISSION for
HIGHER EDUCATION

DISCUSSION QUESTIONS

- **What progress has been made in encourage proactive college saving?**
 - What are some of the potential challenges?
- **In the K12 system, how successful have we been in promoting college readiness?**
 - What will it take to move Indiana forward?



Proven Completion Practices / Guided Pathways

- Meta-Majors
- Academic Maps
- Math Pathways
- 15-To-Finish
- Summer Bridge

- Structured Schedules
- Corequisite Remediation
- Default Pathways
- First-Year Experience



- Purpose First (Onboarding)
- Meta-Majors
- 15-To-Finish

- Critical Path Courses
- Intrusive Advising

TECHNOLOGY | DATA METRICS

DISCUSSION QUESTIONS

- What completion strategies are working?
 - How do you know? (evaluation)
- Which proven practices are exciting, but will require more time and/or resources to implement?
- What support could the Commission of Higher Education provide to ensure that desired completion strategies are implemented and scaled to reach the most students?

